Universal Pre-Kindergarten (UPK) Plan

May 17, 2022



Purpose

Provide information on the Universal Pre-Kindergarten plan on how children will have access to learning programs the year before kindergarten.

The UPK plan needs to approved by the governing board in a public meeting before June 30, 2022.



Defining Terms

<u>Universal Pre-Kindergarten (UPK):</u>

UPK consists of programs and services that families can choose from to meet their needs and simultaneously ensure rich early learning opportunities for all three- and four-year-old children during the year or two years prior to kindergarten.

Universal Transitional Kindergarten (UTK):

Transitional Kindergarten is one program that falls within UPK. UTK refers to the expansion of TK by school year 2025–26 to serve all four-year-old children by September 1, of each year, regardless of income, providing a year of rich learning opportunities the year before kindergarten that families can choose from as part of California's public education system. TK means the first year of a two-year kindergarten program, serving four-year-old children regardless of income, that uses a modified kindergarten curriculum that is age- and developmentally-informed (California Education Code [EC] Section 48000 [d]).



UPK and TK Programs in CVUSD

Preschool Sites

- California State Preschool Program (CSPP) at EARThS, University and City Center
 - 1:8 staffing ratio for CSPP
 - Enrolling 3 and 4 year olds
- *Parent pay preschool at City Center and Wonder
 - 1:12 staffing ratio for parent pay programs
 - Enrolling 18 months to 5 years old.
- Be Me
 - o 1:12 staffing ratio
 - Enrolling 3 and 4 year olds
 - Related services

TK at Elementary Schools:

- At least 1 TK at every elementary school site for neighborhood enrollment (EARThS is the exception).
- School Choice available to all TK families, but not required for TK enrollment.
- 1:12 Staffing Ratio with one credentialed teacher with required ECE units and full time Early Care Aide(s) for classes with 13 or more students.
- Enrolling all birthdates turning 5 by February 2, 2023, extended birthdate requests for students turning 5 February 3, 2023-August 31, 2023.



Enrollment: UPK and TK Programs in CVUSD

Preschool

Program	Current 2021-22	Projected 2022-23
CSPP	103	95
Wonder*	99	95
Be Me	72	35 - 60
CVUSD Preschool*	41	35

TK on Elementary Sites

Current 2021-22	Projected 2022-23
15 Classes	20 Classes
245 Students	345 Students



*A CVUSD enterprise program (pay for services)

Community Engagement and Partnerships

CVUSD obtained public input from the District English Learner Advisory Committee (DELAC) and District Advisory Committee.

CVUSD participated in the Ventura County UPK network series which included participation from the county office of education and other local LEAs to discuss approaches for planning and implementation of UPK.

Programs CVUSD plans to combine with the TK instructional day to offer a minimum of nine hours per day of instructional programming for children whose families opt in for extended learning and care. Expanded Learning Opportunity Program (ELOP) provided at all elementary schools.

Families in TK-5 can also enroll in our CVUSD Child Care program including State subsidized CVUSD Child Care Options



Workforce Recruitment and Professional Learning

CVUSD staff can participate in the following training and preparation options:

Ventura County Office of Education Programs:

- California Classified School Employee Program (CSEP) grant funding
- ECE teachers/family child care providers who are working in state-funded programs may be eligible to participate in the Ventura County Teaching Stars project.

CSUCI

- Student teachers in the preschool programs
- Job postings shared from CVUSD to CSUCI

LVUSD Center for Educational Excellence (Center EdX) for the Early Educator Teacher Development Grant:

- Aspiring TK teachers, OR
- Existing permit holders who want to obtain their 105 units of Professional Growth hours required, OR
- Aspiring preschool teachers.



Curriculum, Instruction and Assessment

CVUSD plans to provide these following language model(s) for TK students:

- Dual language program with a language allotment of 50/50 in Spanish at Conejo Elementary
- English-only instruction with home-language support

CVUSD plans to use the following methods to support the development of social-emotional learning and executive function skills through specific instruction in these areas and by embedding and reinforcing this instruction in all curriculum areas:

- Individual and group activities that promote social-emotional learning and executive function skills
- Learning through play as a context for social and emotional development
- Observations to identify children's emerging skills and support their development through daily interactions
- Open-ended, self-directed learning opportunities that foster individual interests and curiosity and new learning



Facilities, Services and Operations

To support an overall increase in UPK access, CVUSD does not plan to displace any early education programs on LEA campuses, including both LEA-administered and non-LEA-administered programs, including keeping the CSPP at EARThS.

CVUSD has adequate classroom space to meet the projected enrollment of TK students for the 22-23 year. Space is not available for all extended birthdates.

Facilities contain necessary adaptive equipment, assistive technology, or other accommodations to ensure children with disabilities have access to education in the least restrictive environment.



Questions?

